

Greater Brunswick Charter School Plan for Use of ARP ESSER III Funds

The extent to which and how the funds will be used to implement prevention and mitigation strategies that are to the greatest extent practicable consistent with the most recent CDC guidance on reopening schools in order to continuously and safely open and operate schools for in-person learning

GBCS will use current supplies and local funds to implement strategies consistent with the most recent CDC guidance. A small amount of ARP ESSER III funds may be used for additional training for staff and replenishment of supplies.

How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions such as summer learning or summer enrichment extended day comprehensive afterschool programs or extended school year

GBCS will utilize ARP ESSER III funds to extend each school day for added ELA and math instruction. It will utilize additional ARP ESSER III funds to extend the school year with Summer Academies for Summer 2022 and 2023 in ELA and Math with additional days set aside for learning in social studies, science, and the arts.

Funds will also be used to enhance current instruction in science and social studies during the school year and general school day.

How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act

Remaining ARP ESSER III funds may be used for additional staff professional development, technology resources for students and instructional infrastructure, and resources to support extended school day & year programs.

How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

GBCS will continue its long-standing practice of monitoring student mental health through professional development provided to staff in recognizing indicators of concerns and referring them to appropriate counseling staff. GBCS will also be utilizing additional services funded through ESSER II to partner with Rutgers University Behavioral Health, the Traumatic Loss Coalition, the State Bar Foundation, and local child services to augment current practice for maintaining the mental health needs of all students.

Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.

GBCS will continue to work with NJ Commission for the Blind, the Civic League for Greater New Brunswick, and the State Bar Foundation. GBCS will also continue to actively participate in Middlesex County's roundtables for Special Education, English Language Learners, and Federal Administrators of Title Grants. GBCS partners with resident districts regarding services for homeless students and local social services to support underserved students